

From: [James Fredal](mailto:James.Fredal)
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Cc: fredal.1@osu.edu; [Vankeerbergen, Bernadette](mailto:Vankeerbergen.Bernadette)
Subject: Re: FW: feedback info for Physics Major
Date: Friday, November 19, 2010 3:15:18 PM

Dave Andereck, Richard Hugues, et al.

The Science Subcommittee of the Committee on Curriculum and Instruction met on November 10th to discuss the proposed semester conversion for the Physics Major. The subcommittee voted to approve these changes with contingency, based upon their questions concerning a few points. We would like to receive feedback on the following questions, after which the proposal will move forward to the full CCI for final approval:

1. In transition to semesters, with the shift from 6 to 4 tracks, will there be increased pressure on or demand for certain courses (in more popular tracks), and are resources in place (in terms of staffing, class space, lab space, etc) to fill this demand?
2. Will there be pressure on the demand for advising and are resources in place (availability of staff, faculty, or advanced students/peers) to fill this advising demand?
4. The course listing does not include research: x998, x999. Would it make sense to including these course offerings in advising sheets to support learning goal 6?
5. Is there a mistake on p. 16 concerning the advanced Physics Option? The Physics 4700 course appears in SP 3rd year and also in AU 4th year. Should one of these offerings be 3470?
6. If Physics 5700 is only offered for the first time SP2014, how does this scheduling decision affect students who will graduate in 2013?
7. More generally, will it be possible for students to graduate on time? Can students take enough labs concurrently (given limitations on staffing and lab space) to complete their degree in four years?
8. In the curriculum map, the levels of the learning goals (beginning, intermediate, advanced) for each course should somehow be indicated.

Thank you for your continued work on the proposal.

Jim Fredal
Science Subcommittee Chair, CCI

On Thu, Nov 11, 2010 at 7:32 PM, Vankeerbergen, Bernadette
<vankeerbergen.1@osu.edu> wrote:

Hi Jim,

At yesterday's Sciences Subcommittee (11-10), it was decided that yet another point should be communicated to the Department of Physics for their Physics major: **In the curriculum map, the levels of the learning goals (beginning, intermediate, advanced) should somehow be indicated.**